

Educate for the Planetary citizenship means to teach individuals that take care of others and of the world as same as they take care of themselves and their space. The planetary citizen's house or "backyard" includes the street it resides, the neighborhood where it lives, the city, the country, the planet. A planetary citizen considers the humanity as its family, engages in the search for social equality for all and acts responsibly toward the environment, because it feels integrated to Earth.

Become reality a curriculum that educates in this perspective is the challenge of the Programa Educação para a Cidadania Planetária – PECP (in English, *Planetary Citizenship Education Program*), developed in the city of Osasco since November 2009. In 2010 and 2011, the actions focused in the school community of EMEF Manoel Barbosa de Souza, at Jardim Bonança, and, in 2012 they started to be developed together with the managers, students, educators, employees and families of EMEF Ocas Pennacino, at Jardim Cipava II.

In this bulletin, we share some main actions of PECP held along of its history. They are moments that defined the process in course in Osasco, contributing to enlarge knowledge and to transform pedagogical practices in the perspective of building a curriculum that forms the citizens we dream about.

To represent this history, we choose a plant with many shoots, alive, that shelters many others ways of life.

We wish all a good lesson!

february 2010

I International Meeting of PECP, in Osasco, held in the context of World Education Forum for Children and Youth: opportunity to meet new people and international experiences, and present the program's trajectory in Brazil.

december 2009

The dialogue with the educator/anthropologist Carlos Rodrigues Brandão about participant research contributed to all realized themselves as researches and recognized the importance of incorporate **the community's knowledge to the school curriculum**.

november 2009

Beginning of PECP. Moment of socialization and integration, to share glances seeking to meet the people and the place. Building a work team with representatives of different segments of school: managers, teachers, support staff, children and community representatives. Realization of dialogues and studies about local and planetary citizenship: *how far will go the walls of my house?*

april to august 2010

Realization of the Reading of the World and meetings for the analysis of obtained information.

To transform the reality, we need to know it – and to know the reality implies to comprehend it starting of different points of view. Gathered in small groups, the participants (photo) walked 4 regions of "Jardim Bonança" with a series of questions, developed collectively at the week meetings of PECP.

december 2010

The PECP attended the World Educational Thematic Forum, held in 2010, in Spain, at Santiago de Compostela. The theme of the Forum was *Education, Research and Culture of Peace*. The PECP's experience developed in Osasco was presented by the education supervisor Marilisa Gasparini. The debate was transmitted by video chat and counted with the participation at a distance of the Brazilian group that, gathered at EMEF Manoel Barbosa de Souza, interacted with whom was participating at the Forum, in Spain.



June 2010

II International Meeting of PECP, in Almada (Portugal). In June 2010, an Osasco's entourage (photo), composed by representatives of Education Secretary of Osasco, of EMEF Manoel Barbosa de Souza and of Paulo Freire Institute, held an exchange trip to Europe, getting some educational experiences in Italy, Spain and Portugal. At the end of this journey, the group participated of the II International Meeting of PECP, in Almada.



2010 to 2012

Exchange between students from Osasco and Avintes, in Portugal. The professor Fernando Santos shared with his students his impressions about the school he had known in Portugal, motivating the group to do contact with the children "across the sea". The remittance of a collective letter produced by the children, together with a painting created in the art class, initiated an intensive dialogue between Osasco and Avintes. The project "*Diálogos Transmarinos*" which started in 2010, kept alive in 2011 and 2012. Access the project's blog to find out more: <http://pecp-dialogotransmarino.blogspot.com.br/>

february to december 2012

In 2012, EMEF Oscar Pennacino joined to the PECP. We highlight part of a testimony produced by the educational managers of school: *This first year of PECP in our school traced a lot, because we all had the opportunity to revisit our practices, reflect and transform our actions (...). Considering curriculum's change, we believe that all actors involved at school should reflect together and the PECP provided us these moments.* (Edivani Mattos, Adriana Pandolfi and Angela Rizzo)

march to december 2012

Monthly formative meetings at both Educational Units allowed the expansion of knowledge relative to the curriculum and education for the planetary citizenship. Formative activities held together the teachers, managers and others employees strengthened the importance of the different dimensions of the project Eco-Political-Pedagogical in the perspective of the planetary citizenship: *infrastructure* (accessibility, spaces and equipments fulfilling its educational role), *school management* (democratic management of classroom and other relations experienced at school), *curriculum* (approach of the contents in an integrated way, inter-trans cultural, inter and trans-disciplinary) and *relationship of the school with the community* (educational proposals which consider the expectations, the needs, and the community's potentialities).



august to december 2011

Course about Inter-trans disciplinary Curriculum. The course, held together with teachers and employees of EMEF Manoel Barbosa de Souza, promoted studies and reflections about the relation of culture and art with education, making use of different languages. The goal was try on, in practice, a more integrated curriculum, connecting knowledge related to art and science, re-signifying, including, the learning spaces at school.

may 2012

The parties of "Escola Cidadã" (Citizen School) of 2012 translated some of transformations experienced by both schools. Were important moments of dialogue between school and community, where the information "read" by the schools in the "world" around them were presented to the communities in a playful and cozy way. Opportunities like these approximate the knowledge of school and of the community, favoring the incorporation of this knowledge to the curriculum and to the Annual Work-Plans.



march to december 2012

Constituted, in the month of March 2012, a research group at EMEF Manoel Barbosa de Souza, formed by teachers and managers willing to deepen knowledge about the curriculum and the education for a planetary citizenship. Monthly meetings held throughout the year, interspersed with readings and observation of practice, built new educational conceptions and transformed pedagogical practices.

The records of the experienced process at the PECP have been made by many hands, through bulletins, audiovisual materials and books. The first book was published in the beginning of 2011, under the title *Educação para a Cidadania Planetária: Currículo Intertransdisciplinar em Osasco*. The second, in final production, will share the experienced process in the last two years, through the "voice" of whom lived the program.



12

13

14

15



The *Programa Educação para a Cidadania Planetária* (in English, *Planetary Citizenship Education Program*) is result of a long process of collective planning, careful listening of the different segments involved, careful realization of the programed activities, joint reflection about the practice and redesign the way forward.

An intense educational process was experienced through this program, where we learn and teach each other very much.

One of the way to identify the validity of the developed work in the educational area is to realize if the same induced significant changes in the people's life. In this way, we highlight the following excerpts from testimony that contribute to this reflection.

The pedagogical practice, in the planetary citizenship perspective, makes the students realize themselves as "citizens of the world", conscious of their rights and duties. Despite we have singularities, we all occupy the same planet, which we should care, and we have principles and values, attitudes and behaviors that gather us as a terrestrial community. Educate for a global citizenship means educate for think globally and act locally, educate for human rights, practice the Eco-pedagogy, educate for solidarity, think in the sustainability and in the conscious consumption. The work held by PECP allows the educator open itself to new strategies, share knowledge, breaking the bead of repetitions and accommodations with which we are used in the pedagogical practice.

Educate aiming a planetary citizen formation is to give meaning to the social function of the school. At EMEF Manoel Barbosa de Souza, we look for keep eye on coherence between all actions we proposed to do, we were always worried about the goal to be achieved and also with the impact which each action would cause. It's need to think "planetary" always, in other words, in the interpersonal relations, in the relations with the environment, with the used materials, etc.

**Educational managers from
EMEF Professor Manoel Barbosa de Souza:
Valdirene Gonçalves,
Annahi Ap. Carmelino e
Silvana Padula**

Were many the actions with the team from PECP. There was a big formative process directed to all school community. In these meeting, we studied and reflected about planetary citizenship, education and human rights, freirean pedagogy, education for the sustainability, Reading of the World, social function of the school. The meetings reached all the school community, and the repercussion in the school practices happened next. Right after, started the meetings of the research group, with the begin of participatory research, providing to the participants unique moments. Concomitantly, there were the monthly "Paradas Pedagógicas" (Meetings of Pedagogical formation), spaces to study and reflect the pedagogical practices with the teachers. Among the presented themes, we highlight some, such as: Reading of the World, benchmarks, freirean literacy, inter-trans cultural, integral education, among many others reflections.

One phrase of Paulo Freire was marked to us: "Read the world before read the word". We incorporate it to our daily.

During 2012, we held a big Reading of the World involving all children of school, which provided us a closer look at the community. All theses findings, presented at the Citizen School's Party were guiding elements for the building of PEPP and for the elaboration of the school year planning.

**Educational managers from
EMEF Oscar Pennacino:**

Edivani Mattos, Adriana Pandolfi e Angela Rizzo

Testimonies like these strengthen the path of the program and motivate its continuation and expansion. Reinforce, in the involved team, the importance of moving together, consolidating and expanding the conquered transformations.

We finalize this bulletin rescuing one phrase of Paulo Freire which inspired the work team from EMEF Manoel Barbosa de Souza (ET2) in one of the weekly meetings held in 2010:

"I believe in the strength of the true relationships between people to the sum of efforts towards the reinvention of the people and the world".

**FREIRE, Paulo. Pedagogia dos sonhos possíveis.
São Paulo: Editora UNESP, 2001. p. 53.**

PECPS Researchers

Instituto Paulo Freire's Team

Erick Morris
Fernando Martins
Julciane Rocha
Paulo Roberto Padilha
Renato Barbosa
Sheila Cecon

Team Work of EMEF Manoel Barbosa de Souza (ET2)

Adriana Augusta Ribeiro Benito
Ana Angélica P. S. de Carvalho
Ana Rosa Macoppi Santos
Annahi Aparecida Carmelino
Claudia Regina Santos
Débora de Jesus Xavier
Gerlândia Rodrigues da Costa Prado
Ivaneth da S. Malaquias
Ligya Viviane Silva Garcia
Lucilene Ferreira de Sá Melo
Maria Aparecida de R. Dias
Regiane Cybelle Christine Uebele
Sinai de Almeida Ribeiro
Silvana Padula
Tatiane S.S. Vidal dos Santos
Telma Laia
Valdirene Gonçalves
Valdiva Aparecida Ferreira
Vanessa da Silva

Team Work of EMEF Oscar Pennacino (ET3)

Adriana Pandolfi Pereira
Ângela C. N. Rizzo
Edivani Mattos
Jéssica Rodrigues de Melo
Lina Maria Fernandes Diniz Faria
Luiza Pinto dos Santos
Mafalda Roseli de Paula
Maria Cristina B. Calixto
Maria de Fátima de A. F. Da Silva
Maria Helena Cunha Faria
Marilisa Gasparini
Marilza Guimaraes da Silva
Rosa Nunes de Araujo
Rosângela Teresa Rissuto do Amaral
Roseli Fátima Pepe

Expedient

Osasco's City Hall

Jorge Lapas
Mayor
Valmir Prascidelli
Deputy-Mayor
Régia Maria Gouveia Sarmento
Secretariat of Education
José Toste Borges
Director of Education's
Department
**Fátima Rodrigues
(MTB 6691 I-SP)**
Communication Advisor
Marcos V. Alves
Graphic Coordinator
Lilian Moura
Reviewer

Paulo Freire Institute

Paulo Freire
Patron
Moacir Gadotti
Honorary President
Ângela Antunes
Director of Knowledge's
Management
Paulo Roberto Padilha
Director of Institucional
Development
Alexandre Munck
Administrative-Financial Director
Francisca Pini
Pedagogical Director

Instituto Paulo Freire's Publisher and Bookstore

Janaina Abreu
Graphic-Editorial Coordinator
Isis Brandão
Graphic Project, Diagramming and
Final Art
Ana Luísa Vieira
Reviewer
Emília Silva
Assistant of Graphic-Editorial
Production
Leticia Biaggioni
Translator

Contacts:

Phone: + 55 11 3021 5536
www.paulofreire.org
ccp@paulofreire.org

Participate:

www.cidadaniplanetaria.org.br



Planetary Citizenship Education Program

Programa Educação Para a Cidadania Planetária

Informative April/2013

